

Title of Training:

School based HIV- and AIDS-related education; modes of integration into the curriculum and approaches to

Brief description

Education is frequently hailed as one of the key solutions to preventing HIV infection and mitigating the impact of HIV and AIDS on (young) people. International agreements relating to education and to HIV and AIDS include sections on the necessity of providing education on HIV and AIDS within the regular curriculum. Different international agencies stress different kinds of approaches, some focusing on human rights, others stressing the importance of 'evidence-based' education. And while most agree on the need for life skills education, participatory teaching-learning methods and active involvement young people in education, these notions tend to be interpreted in different manners.

Similarly, there is considerable variation in the ways in which HIV- and AIDS-related education is integrated into the formal school curriculum. The manner in which the subject is integrated has a number of implications in terms of time allocation, teacher training and development of teaching-learning materials.

In this training, we will look into these two key dimensions of HIV- and AIDS-related education, exploring the implications of different approaches in terms of content as well as curricular integration. Particular attention will be paid to the ways in which different forms of HIV- and AIDS-related education can work to exclude different groups of (young) people. By the end of the training participants are expected to have a clear overview of different kinds of HIV- and AIDS-related education and how this can be delivered in such a way that no child or young person will feel excluded.

Duration: 4 days (depending on the needs and wishes, the training can be extended to 5 days)

Course aims and objectives:

By the end of the course, participants will:

- Have an overview of the different ways in which HIV- and AIDS-related education is generally integrated into the formal curriculum and the implications thereof;
- Be able to analyze HIV- and AIDS-related education programmes and unpack the most important underlying assumptions;
- Be aware of the ways in which (current) HIV- and AIDS-related education – both in terms of the contents of teaching-learning materials as the way in which it is taught – can work to exclude particular groups of people; and
- Formulate some of the key elements of a comprehensive and inclusive HIV- and AIDS-related education programme.

Course content:

- Modes of curricular integration
- International research on trends in HIV- and AIDS-related education
- Common teaching-learning methods in HIV- and AIDS-related education
- Approaches to HIV- and AIDS-related education: rights, science, and/or moral values
- Inclusion and exclusion in HIV- and AIDS-related education

For: Staff from international and national NGOs/CBOs, psychologists, social workers, educators, community workers.