

Title of Training

Newly Emerging Needs of Children

Brief Description

In this training we will introduce and explore the concept of ‘newly emerging needs of children’ (NENs) and provide guidelines for responding to them. NEN is a loose label to describe a set of new challenges and opportunities that are confronting children at present. There is insufficient understanding of these events; there is no well-developed methodology to signal them and policy responses to them are lagging far behind. Yet, taken together they have a potential impact on child wellbeing and development. The course will aim to sensitize participants to the concept of NENs and assist them in developing mechanisms for identifying, anticipating and responding to NENs in their own contexts and incorporating the new thinking into their own organisations.

Duration: 3 days. (The duration can be extended to 5 days if a more extensive treatment is required)

Course aims and objectives

By the end of the course, participants will be able to:

- Understand the concept of NENs
- Recognize its policy implications
- Develop a methodology for responding to NENs in their own settings
- Incorporate the new thinking into their own work
- Develop responses at the level of policy and intervention
- Develop new research programmes that explore the concept further

Course content:

- Definition and description of the concept of ‘newly emerging needs’
- Relevance of NENs for healthy development of children
- Policy implications of NENs
- Some examples of NENs at the global level
- Country case studies of NENs in developed, developing and transition countries
- Identifying and responding to NENs

For:

Staff of national and international NGOs and donor agencies, academics, policy makers, social workers, educators and community workers.