

Early Child Development

ECD: policies and programmes benefiting young children

Brief description: In this training we will jointly explore the arguments for ECD and its impact on children's well-being and their overall development. We will review the research and its implications for policy and action and assess, identify the major international stakeholders and networks and discuss strategies on how to access these, and critically assess the policies and practices of international development agencies and a selected number of countries. Also, against the backdrop of the UN Convention of the Rights of the Child, the evolving concepts of children and childhood will be examined.

Duration: 3 days (depending on the needs and wishes, the training can be extended to 5 days)

Course aims and objectives: By the end of the course, participants will be able to:

- Participate in the international debate on the practice and policies of ECD
- Develop appropriate ECD interventions
- Write ECD policy papers
- Mount ECD awareness campaigns
- Access international ECD networks
- Establish ECD epistemic communities

Course content:

- Key issues in ECD:
 - policy and advocacy
 - ICT
 - play and the environment of the child
 - parental involvement
 - formal, nonformal and informal ECD
 - diversity and inclusion
 - children as participants
 - parents and teachers as researchers
 - hidden issues (abuse, neglect, trafficking...)
- ECD in international perspective

For:

Staff from international and national NGOs/CBOs, psychologists, social workers, educators, community workers.